



Hindustan Times  
**CODE-A-THON**  
Learn. Participate. Win.



# EDUCATORS, STUDENTS GIVE THUMBS UP TO CODING DRIVE

India's first-of-its-kind coding initiative for schoolchildren, HT Codeathon, evokes an overwhelming response from educators and students of Shaheed Rajpal DAV Public School, Dayanand Vihar, Delhi



A view of the Shaheed Rajpal DAV Public School, Dayanand Vihar, Delhi



We all are making efforts for adapting to the 'new normal'. In school education, the virtual classrooms have been the most effective tool in ensuring that the learning continues during the ongoing pandemic situation. Along with curricular activities, co-curricular activities are very important for social-emotional development. Therefore, students are introduced to different avenues for holistic learning. Staying connected and managing stress is a challenge faced by pupils and parents alike. It is necessary that one takes up

some hobby or DIY activity to de-stress. And we can do a lot even while staying indoors. Technology has indeed revolutionised our lives. We can experiment in the kitchen or learn a language with any smart device. Young children also look for different avenues to break the monotony of routine. It is important that their creative pursuits are supported and their energy is channelised towards a positive goal. At SR DAV emphasis is on bolstering the curricular programme with life skills education. And, for a digital age learner,

being adept in the latest in the technology is a necessary life skill. I believe that the HT Codeathon is a platform for the young minds to engage in constructive learning and understanding coding better. Children pick up new skills faster than grown ups and I hope that this initiative will encourage students to be active 'knowledge creators'. I see it as an opportunity for the tech-savvy pupils to explore their own potential. I wish the team HT and the students the best of luck.

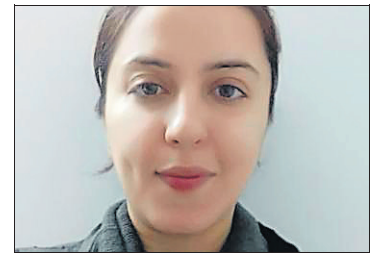
Renu Laroia, Principal

**PRaise FOR THE NOVEL INITIATIVE**



We are living in the fast-paced world of technology. Imagining a day without a 'smart device' is impossible during the times of the pandemic. Thus, education today has to be 'smart' and futuristic. Today's generation is not merely using technology but it is indeed evolving with technology also. Therefore, the focus is on giving the students 'experiences' to become independent thinkers and creators. I am delighted that HT Codeathon aims at giving students a hands-on experience in coding. This tryst with coding would certainly kindle their interest in the 'what, why and how' in the world of computers. I wish all the best to the Hindustan Times team and the young coding enthusiasts.

Vinita Kapoor, Senior Supervisory Head



The ongoing pandemic situation is not seen as a deterrent by the educators or the pupils today. It is rather seen as an opportunity for exploring different avenues of learning. HT Codeathon is about nurturing the three C's: creativity, cognitive skills and constructive learning. The meticulously designed learning videos allow students to learn at their own pace and also they can see their progress and rankings on their dashboards. I hope all this will help students in becoming self-motivated learners. Going beyond the curriculum through such activities breaks the monotony of the routine and gives the tech-savvy students a channel to pursue their own area of interest. I wish all the participants the very best for the Olympiad.

Meeta Gambhir, PGT English



I'm enjoying HT Codeathon a lot and I now love to code. I have already completed my programming Basic and Html Basic. The tutorials are interesting and make learning fun and easy. To hone my skills, I attempt the quizzes regularly. I have made shooting games and pong games on my own. I am grateful to my school teachers and Hindustan Times for giving us this opportunity to learn.

Vanshika Thakkar, Class 7



Coding means making apps, games and websites through different programming languages and HT Codeathon is the surest way to learn coding. It will help us millennials gear up for a highly tech-driven world. I regularly log in to learn through the Code-athon videos. I just love it when I score well in the quizzes. I will try my best to transform my exciting ideas into reality and be a Codeathon champion.

Akshara Rohatgi, Class 6



It has given me a platform to learn coding and widened my knowledge about Scratch, HTML, CSS and Java script. The way HT Codeathon taught me coding was quite fun and kept me engaged throughout the course. It also helped me develop logical thinking. Quizzes helped me understand where I stand. I am grateful to the HT team for providing us this amazing opportunity during the pandemic.

Ajinkya Mahajan, Class 7

**KALEIDOSCOPE**

**KATHA BOOKS LIST**

**BLEND OF FACT & FICTION: RIVETING STORIES FOR ALL YOUNG READERS**

Here is something that will educate and interest you a lot. Besides getting to know about the consequences of poor hygiene, the books on this list also tell a story about Tibetan refugees living in Bylakuppe, another one about a little girl, Thandi, in a small village in Africa, and a humorous tale of Gatila, a black cow.

**THE TALE OF MAKKHILAL**

Author: Geeta Dharmarajan  
Illustrator: Charbak Dipta

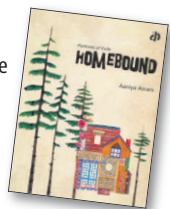
This book educates young readers about the consequences of poor hygiene and choosing the wrong leader. It also motivates children to start a revolution that can positively transform the world. In the land of Makkhipuri, a fly was God for all. They called it Makkhilal and prayed to it for good health. What happens when a fly becomes the God of a village? Terrible things, you'd imagine. But one person sees through the fly's wicked play. Would she be able to save the village? Read this book to know more.



**HOMEBOUND**

Author: Aaniya Asrani  
Illustrator: Aaniya Asrani

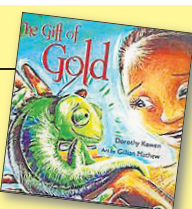
This book is part of Katha's Portrait of Exile Series; a creative non-fiction series based on the lives of Tibetan refugees living in Bylakuppe, Karnataka. Living far from their homeland, the refugees forge new hopes and relationships. They carve out new stories in the places they now call their home. Explore the idea of home and what it means to live a life in exile through the eyes of a young girl named Jampa. Join her in her journey as she shares her story of a home that was, a home that is, and a home that will be.



**THE GIFT OF GOLD**

Author: Dorothy Kowen  
Illustrator: Gillian Mathew

This book is part of Katha's World Library — a space to discover new cultures and enjoy international artworks through these specially selected titles from across the globe. Thandi is a little girl who lives in a small village in Africa. Her village is dry and wrinkly — for there has been no rain. The elders believe that the village has been cursed and only a chameleon can bring them rain. What will Thandi do now? Will she be able to help? Join Thandi in her quest to save her village from drought and get to know her unusual friends. With a curse, a gold pebble, some intriguing characters and of course, a happy ending, this mythical story from South African folklore has all the right ingredients to delight all readers!



**GATILA**

Author: Lisa Noronha and Anjora  
Illustrator: Lisa and Anjora Noronha

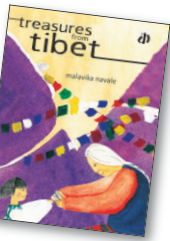
This book is a part of Katha Chitrakala prize-winning books. Gatila is a black cow who has low self-esteem due to her black colour. She does find an unconventional, easy way to 'make' herself pretty by painting herself in different colours. The story is about whether she finds happiness and satisfaction with a new colour or ends up loving herself the way she is. With a good dose of humour and beautiful illustrations, this book will give you immense joy.



**TREASURES FROM TIBET**

Author: Malavika Navale

Homes — are they really special? What does it mean to belong to them? What makes one feel at home? Find out with this simple story of Pema and her Momoley as they uncover, share and cherish their secret treasures from places they call home. A warm book about home, empathy, love, and belonging, this tale will warm your heart and light up your bookshelf. If you want to capture the colours, sights, and the feeling of home in a book to discover the story Momoley and Pema's secret treasures, just read it.



**MIND GAME**

**SUDOKU**

			4				
5		7		8			4
1					6		7
	7	1					
	5			2	9		
						5	
6	9						
			3				2
7	1	2		5			9

**SCRAMBLE**

Solve the four anagrams and move one letter to each square to form four ordinary words

NNAEI	*	*	*	*
EPRSS			*	*
CEILNP	*	*		
CNUYHP	*			*

Now arrange the letters marked with an asterisk (\*) to form the answer to the riddle or to fill in the missing words as indicated.

One test of the correctness of educational procedure is the \_\_\_ of the child. —Maria Montessori (9)

**MISSING FIGURE**

Which figure will replace the question mark? Choose from the options given.

↑	↑	↑	↓	↓	↑	A	↑	→	
↑	→	←	↓	↓	↓		B	↑	↑
↑	↓	↓	↓	↓	↓			C	↑
↑	↓	↓	↓	↓	↓	D	↓		↑

Amrita Bharati Features

**MATHDOKU**

6x	5x	9+		7+
		2+		
	1-		24x	4-
9+	12x	10x		

Place numbers into the puzzle cells so that each row and column contains each of the digits from 1 to 5. No number is to be repeated in any row or column. Each bold-out lined cells contain a hint of a number and one of the mathematical symbols + x -. The number is the result of the operation represented by the symbol to the digits contained.

**RARE SIGHT**



A butterfly lands on the face of a mask-clad visitor at the Alaris Butterfly Park in Lutherstadt Wittenberg, Germany, on Tuesday

**Solutions**

8	6	4	5	6	2	3	1	7
9	6	2	8	3	4	5	8	4
7	5	7	3	4	2	6	9	9
1	5	1	2	7	8	4	9	6
3	3	7	1	6	2	9	4	3
2	3	7	4	7	6	7	4	3
6	9	8	4	8	3	5	4	3
7	8	7	1	7	1	4	6	2
3	4	7	1	1	3	6	8	3
5	2	7	4	3	2	5	3	6
3	4	7	1	1	3	6	8	3
3	7	8	9	6	9	4	5	1

NONTOSUOTSRKNOIS

4	3	5	3	4
5	4	2	3	1
1	2	3	4	5
3	5	1	2	4
2	1	4	5	3

MATHDOKU SOLUTION

SRAMBLE Soltion Words: Insnre, press, pencil, punchy

Answer: B